

# Why CCGPS?

- **Preparation:** The standards are college and career ready.
- **Competition:** The standards are internationally benchmarked, ensuring our students are globally competitive.
- **Equity:** Expectations are consistent for all – and not dependent on a student's zip code.
- **Clarity:** The standards are focused, coherent, and clear.
- **Collaboration:** The standards create a foundation to work collaboratively across states and districts.



For additional information visit the Georgia Department of Education website at <http://www.gadoe.org/CCGPS.aspx>

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# CCGPS Resources

<http://www.GeorgiaStandards.org/CCGPS>

## Step-by-Step Directions to CCGPS Resources

- From the **GaDOE website**, select GeorgiaStandards.org, located at the bottom of page (or go directly to georgiastandards.org from your browser).
- Select the "**CCGPS**" tab.
- On the **left side of the page**, in a box entitled "**Browse CCGPS**," select from the following areas: English Language Arts; Literacy in History/Social Studies, Science and Technical Subjects; Mathematics.
- From the **English Language Arts** or **Mathematics** landing pages, select from the following grade bands: K-5, 6-8, and 9-12 .
- From the **grade band pages**, select the appropriate grade level to review standards, curriculum maps, and other resources. (Click on the "+" to expand menu).
- For **Webinar sessions** and other professional learning opportunities, select from the English Language Arts or Mathematics pages.



*Providing Georgia's students with the competencies necessary for success in the global marketplace*



*"Making Education Work for All Georgians"*

Dr. John D. Barge  
State School Superintendent

# English Language Arts

- College and Career Readiness Anchor Standards

- Grade Level Standards for Reading, Writing, Speaking and Listening, and Language

- Literacy Standards in History/Social Studies, Science, and Technical Subjects

## READING:

- Develops reading comprehension to ensure that students gain more from what they read
- Emphasizes text complexity and sophistication in grade level texts to promote necessary rigor

## WRITING:

- Focuses on composing different types of writing:
  - Argumentative/opinion pieces
  - Informative/explanatory writings
  - Narrative texts
  - Research projects (brief as well as sustained inquiry)

- Infuses use of technology in creation, refinement, and collaboration in writing
- Includes an appendix of writing samples illustrating criteria required to meet the standards

## SPEAKING AND LISTENING:

- Focuses on *speaking* and *listening* in a range of settings, both formal and informal – academic, small-group, whole-class discussions
- Emphasizes effective communication practices

- Requires interpretation and analysis of message as presented through oral, visual, or multimodal formats

## LANGUAGE:

- Includes conventions for writing and speaking
- Highlights the importance of *vocabulary* acquisition through a mix of conversation, direct instruction, and reading
- Requires vocabulary to be addressed in context of reading, writing, speaking, and listening

# Mathematics

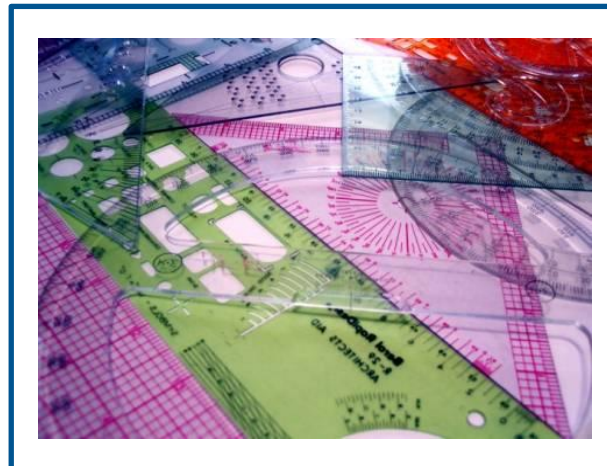
- Conceptual Development

- Fluency with Core Skills

- Meaningful Learning

## STANDARDS FOR MATHEMATICAL PRACTICE:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning



## STANDARDS FOR MATHEMATICAL CONTENT:

- **K-5:** Develop a strong concrete-to-conceptual foundation in number and operations, including fractions and decimals
- **6-8:** Develop a robust understanding of algebra, geometry, probability, and statistics
- **High School:** Apply mathematics and mathematical ways of thinking in novel situations, as college students and employees are regularly called upon to do